HOUSE RESEARCH ORGANIZATION	l bill analysis	5/7/97	HB 1726 Hirschi (CSHB 1726 by Dukes)	
SUBJECT:	Allowing universities to adopt integrated pest management programs			
COMMITTEE:	Environmental Regulation — committee substitute recommended			
VOTE:	8 ayes — Chisun Talton	n, Jackson, Dukes, Hirsc	hi, Howard, Kuempel, Puente,	
	0 nays			
	1 absent — Aller	1		
WITNESSES:	For — John Garg Consumer's Unic Guinn, Gordon E	gas, Austin Independent S on; Susan Pitman, The Ch Bennett	School District; Reggie James, hemical Connection; Jeanne	
	Against — Ned Ewart			
	On —Benny Ma Mosquito Contro	this, Structural Pest Cont I Association	rol Board; Jimmy Olson, Texas	
BACKGROUND :	The Structural Pe commercial pest residences, busin	est Control Board (SPCB control operators who ap esses, and other structure), regulates the activities of oply pesticides in and around es.	
	Integrated pest m coordinated use of control methods economical mean the environment.	anagement (IPM) techni of pest and environmenta to prevent unacceptable l ns and with the least poss	ques can be defined as the l information with available pest levels of pest damage by the most sible hazard to people, property and	
	The Structural Perintegrated pest m the SPCB. Stand allowed to use in methods availabl	est Control Act requires p anagement programs inc lards include a list of pro its applications and a rec e to control pests, rodent	public school districts to adopt corporating standards developed by ducts that a school district is quirement that the least toxic s, insects and weeds be used.	

HB 1726 House Research Organization page 2

DIGEST:	CSHB 1726 would amend the Structural Pest Control Act to allow an institution of higher learning to adopt an integrated pest management (IPM) program that would incorporate standards consistent with the current requirements in place for public school districts under the act.		
	The bill also would change the standards that the SPCB is currently required to establish by requiring that the least <i>hazardous</i> rather than the least <i>toxic</i> methods available be used to control pests, rodents, insects and weeds.		
	The adoption or the decision to adopt an IPM program could not be construed either to relieve the institution from liability or to imply that it had incurred liability because it had or did not have an IPM program.		
	If an institution of higher education established an IPM program under the provisions of HB 1726, the governing board of the institution would be required to report the results of the program to the speaker of the House and the lieutenant governor before September 1, 2001. The report would have to include an analysis of the costs and benefits of establishing the program.		
	The bill would take effect September 1, 1997.		
SUPPORTERS SAY:	The bill would permit institutions of higher education to adopt IPM programs, protecting students and university employees from dangerous chemicals. Overexposure to pesticides has been linked to cancer, learning disabilities, and memory loss. Often it is unnecessary to use hazardous pesticides since integrated pest management can work as well or better to control pests and weeds.		
	When chemicals are sprayed in the buildings and on the grounds of college campuses and universities, large numbers of students and university employees who have no choice in the matter are exposed to them. University students are particularly susceptible to overexposure since the chemicals may be sprayed in dormitories, libraries and classrooms.		
	CSHB 1726 would encourage institutions of higher learning to voluntarily try IPM programs. The SPCB would have no trouble overseeing university IPM programs with current staff and spending levels. Public school		

districts, which have been required to use IPM techniques since 1995, have

HB 1726 House Research Organization page 3

	found the programs successful at controlling pests at approximately the same costs as other methods of pest management — the benefits to the health and safety of the students and university employees, however, is incalculable.
	The bill would also give the Legislature a chance to evaluate the efficacity of IPM programs by requiring universities who put them in place to report to the Legislature in four years concerning program costs and benefits.
OPPONENTS SAY:	There is no need for a bill permitting universities to do what they can do already. Any university that wishes to do so can implement IPM techniques immediately. This legislation is an attempt to lay the groundwork for mandates in the future that will require rather than permit all universities to adopt IPM programs.
	Many public school districts across the state have not complied with the state mandate to adopt IPM programs and the SPCB barely has the staff to overesee current programs. Adding to their workload without additional funding would lowers the efficacy of current IPM programs.
OTHER OPPONENTS SAY:	If the state really wants to reduce health hazards to students they should mandate strong educational requirements for all pesticide applicators rather IPM programs. Health hazards resulting from pesticides usually result from chemicals that are misused, rather than the chemicals themselves.
NOTES:	The committee substitute did not include provisions in the original version requiring institutions of higher education to adopt IPM programs, and requiring the SPCB by October 1, 1997, to establish standards for IPM programs at institutions of higher education.