HOUSE RESEARCH ORGANIZATION	l bill analysis	5/16/2001	SB 826 Truan (Grusendorf, Hochberg)
SUBJECT:	Locating public school classes and programs on a higher education campus		
COMMITTEE:	Public Education — favorable, without amendment		
VOTE:	9 ayes — Sadler, Dutton, Dunnam, Grusendorf, Hardcastle, Hochberg, Oliveira, Olivo, Smith		
	0 nays		
SENATE VOTE:	On final passage, N	March 29 — 29-0	
WITNESSES:	For — Kevin O'Hanlon, Santa Gertrudis Independent School District		
	Against — None		
BACKGROUND:	boards of trustees of	of independent school di ority in an independent s	erns the powers and duties of istricts. In general, final school districts rests with the
DIGEST:	SB 826 would add sec. 11.166 to the Education Code to allow a board of trustees of a school district to operate a school or program or to hold classes on the campus of a higher education institution in Texas. The board would have to obtain written consent from the president or chief executive officer of the higher education institution. Written consent could be given even if the institution were located outside the school district's boundaries.		
		rship of each house. Oth	ally passed by a two-thirds record nerwise, it would take effect
SUPPORTERS SAY:	operate a school or	program or hold classe	adependent school district could as on the campus of a higher a were outside the school district's

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In 1993, the 73rd Legislature enacted SB 7 by Ratliff, which revised the public-education finance system in Texas. Under the provisions of SB 7, a property-wealthy district has five possible options to lower its wealth. One option is to share its wealth with a property-poor district by consolidation or by pairing with the property-poor district.

The Santa Gertrudis ISD (a property-wealthy district) has been operating a high school on the campus of Texas A&M University at Kingsville. Santa Gertrudis ISD and Driscoll ISD (a property-poor district) have been "paired" since 1994. Santa Gertrudis has been operating the Academy High School for seven years and educates students from both school districts. The university campus is located outside the boundaries of both school districts. According to the Texas Education Agency (TEA), nothing in current law expressly precludes a school district from operating an education program outside of its geographic boundaries, provided that the school board has concluded that a public purpose is served that warrants the expenditure of its funds.

However, in Opinion No. JC-0332 (January 22, 2001), Attorney General John Cornyn determined that a school district may not operate a school outside the district's geographic boundaries. The opinion stated that although current law grants the trustees of an independent school district the exclusive power and duty to govern and oversee the management of the public schools of the district, the ultimate question is whether a school *beyond* a district's physical boundaries constitutes a public school of the district.

Many fast-growing school districts are experiencing a shortage of facilities. Being able to share the resources at higher education institutions located within or near them would give options to property-poor districts with limited space and would be a wise and more efficient use of resources. It would foster an increase in partnerships between public schools and institutions of higher education and would be a sound investment for the state.

OPPONENTSSB 826 is a good first step. However, it should be expanded to allow the
trustees of school districts to utilize other locations in addition to higher
education campuses. For example, two school districts might want to operate

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or share an after-school program outside of their districts and might need to locate the program somewhere other than a higher education campus.