

- SUBJECT:** Reviewing required public school district paperwork
- COMMITTEE:** Public Education — favorable, without amendment
- VOTE:** 10 ayes — Huberty, Bernal, Allen, Bohac, Deshotel, Gooden, K. King, Koop, Meyer, VanDeaver
- 0 nays
- 1 absent — Dutton
- SENATE VOTE:** On final passage, May 1 — 29-2 (Nichols, V. Taylor)
- WITNESSES:** For — (*Registered, but did not testify:* Mark Wiggins, Association of Texas Professional Educators; Dwight Harris, Texas AFT; Paige Williams, Texas Classroom Teachers Association)
- Against — (*Registered, but did not testify:* David Anderson, Arlington ISD Board of Trustees)
- On — (*Registered, but did not testify:* AJ Crabill, Texas Education Agency)
- BACKGROUND:** Under Education Code, sec. 11.251, the school board of each independent school district is required to establish a district- and campus-level planning and decision-making process that will involve professional staff in the district, parents, and community members in establishing and reviewing district and campus educational plans, goals, performance, objectives, and major classroom instructional programs.
- Concerns have been raised regarding the amount of time public school teachers spend on certain paperwork and reporting requirements. Some have suggested a review of certain administrative paperwork requirements be conducted in order to reduce the administrative burden on teachers.
- DIGEST:** SB 1854 would require each district-level planning and decision-making

committee, at least once per year, to review paperwork requirements imposed on classroom teachers. Each district-level planning and decision-making committee also would be required to make recommendations to their respective school boards regarding the transfer to existing non-instructional staff of a reporting task that could be reasonably accomplished by that staff.

This bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2017.