

SUBJECT: Establishing a grant program for full-service community schools

COMMITTEE: Public Education — favorable, without amendment

VOTE: 12 ayes — Dutton, Lozano, Allen, Allison, K. Bell, Bernal, Buckley, Huberty, K. King, Meza, Talarico, VanDeaver

0 nays

1 absent — M. González

WITNESSES: For — (*Registered, but did not testify:* Andrea Chevalier, Association of Texas Professional Educators; Dana Harris, Austin Chamber of Commerce; Julia Grizzard, Bexar County Education Coalition; Chloe Latham Sikes, Intercultural Development Research Association; Naomi Miller, Northside ISD in San Antonio; Charles Gaines, Raise Your Hand Texas; Leticia Van de Putte, San Antonio Chamber of Commerce; Hillary Lilly, San Antonio Independent School District; Grover Campbell, TASB; Kristin McGuire, TCASE; Katie Mitten, Texans Care for Children; Dena Donaldson, Texas AFT; Barry Haenisch, Texas Association of Community Schools; Casey McCreary, Texas Association of School Administrators; Paige Williams, Texas Classroom Teachers Association; Starlee Coleman, Texas Public Charter Schools Association; Laura Atlas Kravitz, Texas State Teachers Association; Kenneth Flippin, US Green Building Council Texas Chapter)

Against — None

On — (*Registered, but did not testify:* Eric Marin and Monica Martinez, Texas Education Agency)

BACKGROUND: The performance of students attending schools in high-poverty neighborhoods can be adversely affected by factors outside of the school environment. Interested observers contend that a grant program to implement full-service community schools could help students stay in school and succeed academically.

DIGEST: HB 3430 would require the commissioner of education to establish a grant program for school districts and open-enrollment charter schools with campuses designated by the commissioner as full-service community schools.

The commissioner could designate a campus of a district or charter school as a full-service community school if the campus provided comprehensive academic, social, and health services for students, their family members, and community members that resulted in improved educational outcomes. Services provided by a campus could include:

- high-quality early learning programs and services;
- compensatory and remedial education services, aligned with academic supports and other enrichment activities to provide students with a comprehensive academic program;
- family engagement, including parental involvement, parental leadership, family literacy, and parent education programs;
- mentoring and other youth development programs;
- community service and service learning opportunities;
- programs that provide assistance to students who have been chronically absent, engaged in truant behavior, or been suspended or expelled;
- job training and career counseling services;
- nutrition services and physical activities;
- primary health and dental care services;
- mental health services;
- activities that improve access to and use of social service programs;
- programs that promote family financial stability; and
- adult education programs, including programs for providing instruction in English as a second language to adults.

The commissioner could solicit and accept gifts, grants, and donations from any public or private source for the grant program. The

commissioner would have to adopt rules as necessary for the program as soon as practicable after the effective date of the bill.

The bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2021.

NOTES:

According to the Legislative Budget Board, the bill would have a negative impact of about \$7.5 million to general revenue through fiscal 2023. The bill would make no appropriation but could provide the legal basis for an appropriation.