

BILL ANALYSIS

Senate Research Center
77R10631 SGA-D

H.B. 1309
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Business & Commerce
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Engrossed

DIGEST AND PURPOSE

Under current law, recipients of the Train our Teachers award, which is funded through the federal Child Care Development Fund, are not required to enter child-care facilities that serve needy children. The Child Care Development Fund, however, was created under the federal welfare reform plan in 1996 to benefit needy children. While children from impoverished environments may greatly benefit from a quality early education, they are less likely to receive such care. H.B. 1309 requires early education teachers who receive scholarships funded by the federal Child Care Development Fund to complete their obligated 18 months of early education teaching in child care facilities that accept federal Child Care Development Fund subsidies and are located within the attendance zone of a low-performing school campus or in an economically disadvantaged community.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Sections 302.006(c) and (e), Labor Code, as added by Chapter 1433, Acts of the 76th Legislature, Regular Session, 1999, as follows:

(c) Requires a person, to be eligible to receive a scholarship awarded under this section, to meet certain criteria.

(e) Authorizes the commission to provide for payment of a bonus or wage supplementation to a scholarship recipient who for 18 months after the date of receiving the scholarship provides care for children younger than six years of age while remaining in the employment of the child-care facility that employed the person when the scholarship was awarded and that meets the requirements of Subsection (c)(3).

SECTION 2. Makes application of this Act prospective.

SECTION 3. Effective date: September 1, 2001.