

BILL ANALYSIS

Senate Research Center
77R3290 CAS-D

S.B. 1625
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Education
4/9/2001
As Filed

DIGEST AND PURPOSE

Currently, federal, state, and local funds are used to support after-school and summer programs intended for students at risk of academic failure. However, Texas has no consistent guidelines or quality measures to ensure that these funds are achieving results. This makes it difficult for after-school program administrators to seek new or continued funding from private and public sources. As proposed, S.B. 1625 requires the Texas Education Agency (TEA) to develop guidelines for the effective use of public and private funds in after-school and summer programs for students at risk of academic failure. This bill also requires TEA to research and disseminate information on effective evaluation of these programs and directs that this information be publicly available via TEA's Internet website.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Chapter 7B, Education Code, by adding Section 7.025, as follows:

Sec. 7.025. GUIDELINES FOR CERTAIN AFTER-SCHOOL AND SUMMER PROGRAMS. (a) Defines "student at risk of dropping out of school."

(b) Requires the Texas Education Agency (agency) to adopt guidelines for effectively using money from public and private sources in after-school and summer programs for students at risk of dropping out of school or students identified as likely not to be promoted to the next grade level.

(c) Requires the agency, in developing guidelines under Subsection (b), to carry out certain duties.

(d) Requires the agency to conduct research on evaluation instruments to use in evaluating the effectiveness of after-school and summer programs and determine which instruments are effective.

(e) Requires the agency to post on the agency's Internet website certain information.

SECTION 2. Effective date: upon passage or September 1, 2001.