BILL ANALYSIS

Senate Research Center

C.S.S.B. 1095 By: Van de Putte Education 4-11-2003 Committee Report (Substituted)

DIGEST AND PURPOSE

Currently, Texas law requires a teacher to be appraised every year, limiting the flexibility of a campus administrator to perform less frequent appraisals on a teacher with historically satisfactory appraisals in order to be able to devote more time to appraisals for teachers whose skills need improvement. C.S.S.B. 1095 authorizes a teacher's appraisal to be performed less frequently than annually, if the teacher agrees in writing and the most recent evaluation indicates proficiency, or its equivalent, and does not identify any area of deficiency.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 21.203(a), Education Code, to include provisions by Section 21.352(c) (Local Role), Education Code, as an exception. Makes a nonsubstantive change.

SECTION 2. Amends Section 21.352(c), Education Code, to provide an exception to a required annual teacher appraisal, authorizing a teacher to be appraised less frequently if the teacher agrees in writing, and the teacher's most recent evaluation is at least proficient, or its equivalent, and does not identify any area of deficiency.

SECTION 3. Provides that this Act applies beginning with the 2003-2004 school year.

SECTION 4. Effective date: upon passage or September 1, 2003.