

## **BILL ANALYSIS**

Senate Research Center  
81R2240 CAS-D

H.B. 200  
By: Heflin, Edwards (Seliger)  
Education  
5/20/2009  
Engrossed

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Under current law, principals are required to participate in an assessment process to promote professional growth; however, this program does not directly lead to improvements on principals' individual campuses. This has resulted in an assessment system that is ineffective, expensive, and leaves many school districts short-staffed.

The assessment process is intended to promote professional growth; however, it does not require principals to be assessed on matters relating to individual performance, student performance, or other issues relevant to their own campuses or school districts. A principal's supervisor may not view the results of the assessment and has no guidance on how to address a principal's strengths and weaknesses. Additionally, principals must leave their campuses to participate in the assessment program, so school districts are burdened with travel and workshop costs, and smaller districts are left short-staffed when their principals leave campus.

H.B. 200 repeals Section 21.054(b) (relating to an assessment of continuing education and an individualized professional growth plan for principals), Education Code.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Repealer: Section 21.054(b) (relating to an assessment of continuing education and an individualized professional growth plan for principals), Education Code.

SECTION 2. Provides that this Act applies beginning with the 2009-2010 school year.

SECTION 3. Effective date: upon passage or September 1, 2009.