

BILL ANALYSIS

Senate Research Center

S.B. 453
By: Seliger
Higher Education
6/18/2015
Enrolled

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

S.B. 453 requires a school district to award credit to a student who achieves a scale score of at least the 50th percentile on an exam administered through the College-Level Examination Program.

S.B. 453 amends current law relating to minimum scores required for public school students to receive credit by an examination administered through the College-Level Examination Program.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 28.023(c-1), Education Code, as follows:

(c-1) Requires a school district to give a student in grade level six or above credit for a subject if the student scores:

(1) Makes no changes to this subdivision;

(2) a scaled score of 50 or higher, rather than 60 or higher, on an examination approved by the board of trustees under Subsection (a) and administered through the College-Level Examination Program.

SECTION 2. Provides that this Act applies beginning with the 2015-2016 school year.

SECTION 3. Effective date: upon passage or September 1, 2015.