

## **BILL ANALYSIS**

Senate Research Center  
85R2200 SRS-F

H.B. 1500  
By: Giddings; Guillen (West)  
Education  
5/15/2017  
Engrossed

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Interested parties note that the percentage of students who earn an associate degree is not included in the metrics under the state's annual accountability ratings for public school districts and schools even though some Texas high schools help students earn associate degrees. H.B. 1500 gives parents and community members a more accurate portrait of the ability of districts and schools to prepare students for postsecondary education by expanding the indicators of achievement under the public school accountability system.

H.B. 1500 amends the Education Code to add the percentage of students who earn an associate degree to the fourth domain of achievement indicators for evaluating the performance of public high school campuses and districts that include those campuses, applicable beginning with the 2017-2018 school year.

H.B. 1500 amends current law relating to indicators of achievement under the public school accountability system.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Section 39.053(c), Education Code, as follows:

(c) Requires that school districts and campuses be evaluated based on five domains of indicators of achievement adopted under this section that include:

(1) through (3) makes no changes to these subdivisions;

(4) in the fourth domain:

(A) for evaluating the performance of high school campuses and districts that include high school campuses:

(i) makes no change to this subparagraph;

(ii) changes a reference to the No Child Left Behind Act of 2001 to the Every Student Succeeds Act;

(iii) through (viii) makes no changes to these subparagraphs;

(ix) makes a nonsubstantive change;

(x) makes a nonsubstantive change; and

(xi) the percentage of students who earn an associate degree;

(B) and (C) makes no changes to these paragraphs; and

(5) makes no change to this subdivision.

SECTION 2. This Act applies beginning the 2017-2018 school year.

SECTION 3. Effective date: upon passage or September 1, 2017.