

## **BILL ANALYSIS**

Senate Research Center

C.S.S.B. 1801  
By: Miles  
Education  
5/2/2017  
Committee Report (Substituted)

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

The publicly available reports on school suspensions are insufficient to fully understand the identity of students affected by discipline disparities in public schools, which disproportionately affect African American or black male students. S.B. 1801 improves the data collected on school suspensions. (Original Author's / Sponsor's Statement of Intent)

C.S.S.B. 1801 amends current law relating to reporting and disseminating information regarding public school disciplinary actions.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends the heading to Section 37.020, Education Code, to read as follows:

Sec. 37.020. REPORTS RELATING TO SUSPENSIONS, EXPULSIONS, AND DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM PLACEMENTS.

SECTION 2. Amends Section 37.020, Education Code, by adding Subsections (d) and (e), as follows:

(d) Requires the school district, for each suspension under Section 37.005 (Suspension), to report:

- (1) certain information identifying the student that will enable the Texas Education Agency (TEA) to compare placement data with information collected through other reports;
- (2) information indicating the basis for the suspension;
- (3) the number of full or partial days the student was suspended; and
- (4) the number of suspensions that were inconsistent with the guidelines included in the student code of conduct under Section 37.001(a)(3) (relating to requiring the student code of conduct to outline certain conditions under which a student may be suspended).

(e) Requires TEA to make information collected under this section, disaggregated by race, sex, and age of the student and whether the student is in a special education program under Subchapter A (Special Education Program), Chapter 29 (Educational Programs), or covered by Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), available to the public in a manner that does not identify an individual student. Requires TEA to also make the information available to the public in a manner showing all intersectional data for the categories described by this subsection.

SECTION 3. Provides that this Act applies beginning with the 2017-2018 school year.

SECTION 4. Effective date: upon passage or September 1, 2017.