

## **BILL ANALYSIS**

Senate Research Center  
85R24032 CAE-D

C.S.S.B. 2084  
By: Taylor, Larry  
Education  
5/2/2017  
Committee Report (Substituted)

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Blended learning students elect to earn school credit through workforce training, including internships, apprenticeships, and college courses, but no clear mechanism exists to ensure these students are accurately counted towards average daily attendance. Schools implementing blended learning programs require the flexibility to capture student attendance at various times to be counted as present for ADA (average daily attendance) purposes. S.B. 2084 instructs the commissioner of education to create rules that allow for accurate school attendance to be taken of students enrolled in a blended learning program and workforce learning opportunities. (Original Author's / Sponsor's Statement of Intent)

C.S.S.B. 2084 amends current law relating to calculation of average daily attendance for public school students in blended learning programs

### **RULEMAKING AUTHORITY**

Rulemaking authority is expressly granted to the commissioner of education in SECTION 1 (Section 42.005, Education Code) of this bill.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Section 42.005, Education Code, by adding Subsection (g-1), to require the commissioner of education to adopt rules to calculate average daily attendance for students participating in a blended learning program in which classroom instruction is supplemented with applied workforce learning opportunities, including participation of students in internships, externships, and apprenticeships.

SECTION 2. Provides that this Act applies beginning with the 2017-2018 school year.

SECTION 3. Effective date: upon passage or September 1, 2017.