

BILL ANALYSIS

C.S.H.B. 1199
By: Miller
Public Education
Committee Report (Substituted)

BACKGROUND AND PURPOSE

There have been calls to ensure that requirements for public school districts relating to screening and treatment for dyslexia and related disorders are being properly implemented. C.S.H.B. 1199 addresses this issue by providing for the Texas Education Agency to take certain actions to identify and address noncompliance and by requiring the commissioner of education to require additional reporting regarding dyslexia and related disorders.

CRIMINAL JUSTICE IMPACT

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

RULEMAKING AUTHORITY

It is the committee's opinion that rulemaking authority is expressly granted to the Texas Education Agency in SECTIONS 2 and 3 of this bill.

ANALYSIS

C.S.H.B. 1199 amends the Education Code to require the Texas Education Agency (TEA) by rule to develop procedures designed to allow TEA to effectively audit and monitor and periodically conduct site visits of all public school districts to ensure that districts are complying with requirements under provisions relating to screening and treatment for dyslexia and other related disorders; to identify any problems districts experience in complying with those provisions; and to develop reasonable and appropriate remedial strategies to address district noncompliance and ensure that the purposes of those provisions are accomplished.

C.S.H.B. 1199 requires the commissioner of education by rule to require each district and open-enrollment charter school to report through the Public Education Information Management System information regarding the number of students enrolled in the district or school who are identified as having dyslexia-related disorders or being at risk for dyslexia or other reading difficulties.

C.S.H.B. 1199 applies beginning with the 2019-2020 school year.

EFFECTIVE DATE

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.

COMPARISON OF ORIGINAL AND SUBSTITUTE

While C.S.H.B. 1199 may differ from the original in minor or nonsubstantive ways, the following summarizes the substantial differences between the introduced and committee

substitute versions of the bill.

The substitute includes a requirement for the commissioner by rule to require each public school district and open-enrollment charter school to report information regarding the number of students who are identified as having dyslexia-related disorders or being at risk for dyslexia or other reading difficulties.