

- SUBJECT:** A study regarding formula funding for higher education
- COMMITTEE:** Appropriations — favorable, without amendment
- VOTE:** 23 ayes — Pitts, Sylvester Turner, Ashby, G. Bonnen, Carter, Darby, S. Davis, Dukes, Giddings, Howard, Hughes, S. King, Longoria, Márquez, McClendon, Muñoz, Orr, Patrick, Perry, Price, Raney, Ratliff, Zerwas
- 0 nays
- 4 absent — Bell, Crownover, Gonzales, Otto
- WITNESSES:** For — (*Registered, but did not testify:* Marshall Kenderdine, Texas Academy of Family Physicians)
- Against — None
- On — (*Registered, but did not testify:* Tom Keaton, Texas Higher Education Coordinating Board)
- DIGEST:** HB 2689 would require the Legislative Budget Board (LBB) to conduct a study on the practice of using of formula funding for health-related institutions of higher education and how it differs from the use of formula funding for general academic teaching institutions.
- The LBB would consider:
- the historical reasons, benefits, and disadvantages of using different formulas;
 - the benefits and disadvantages of using different weights, models, scales, and rates in the formulas; and
 - the effects of current formula funding on economies of scale.
- The report would include any changes suggested by the LBB to promote efficiency and effectiveness in the use of appropriated money to fund health profession education in Texas. The study would be due on December 1, 2014 and copies would be submitted to the governor, lieutenant governor, and speaker of the House.

This bill would take immediate effect if finally passed by a two-thirds record vote of the membership of each house. Otherwise, it would take effect September 1, 2013.